Erasmus + Programme

**Project Competition**: Jean Monnet module 2021

**Project name:** ‘European integration: theory and practice’ supplementary education programme using distant learning strategies

**Organization implementing the project:** Federal State Budgetary Educational Institution of higher education Volgograd State Medical University of the Ministry of Health of the Russian Federation

**Summary:** The ‘European integration: theory and practice’ supplementary education programme which is implemented using distant learning strategies in the Volgograd State Medical University (Volgograd, Russia) has been elaborated to participate in the Jean Monnet module 2021project competition. The programme is targeted at students who have already completed a bachelor’s degree programme, a master’s degree programme and those who are doing their post-graduate studies at the Volgograd State Medical University and the Pyatigorsk Medical and Pharmaceutical Institute, a branch of the Federal State Budgetary Educational Institution of higher education Volgograd State Medical University of the Ministry of Health of the Russian Federation (Pyatigorsk, Russia). The teachers of the Volgograd State Medical University and the Université Grenoble Alpes Faculty of Economics (UGA, France) will familiarize the students admitted to this programme with the historical formation and development of European integration, the main reasons for the formation of the EU and its profile including the EU’s functions, activities in which it is involved and its role in the international community. The purpose of the project is to acquire knowledge of the EU’s history and priority areas as well as to give insight into the EU’s importance as a foreign policy world actor. After completing the ‘European integration: theory and practice’ supplementary education programme the students will develop the following competencies: proficiency in international communication, ability to take into account the unique European business culture while conducting business with people from other cultures. To assess how competencies are modeled, the students do an online test within an e-Learning platform at the Volgograd State Medical University.